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UNESCO
ICT: A Vital Pillar of Post-2015 Education System

- UNESCO has been leading the global monitoring on EFA achievements and shaping the post-2015 education agenda.
- ICT is emerging as a vital pillar of post-2015 education system
- ICT enables open access to learning opportunities, innovative learning processes, and job and life relevant learning outcomes
- ICTs hold the key to a knowledge society and a better future life for all

KNOWLEDGE ACQUISITION  KNOWLEDGE DEEPENING  KNOWLEDGE CREATION
UNESCO is committed to assist member states to address key ICT policy issues to

- **Ensure inclusive and equal access** to ICT devices and online resources to the poor, to women and girls, and to learners in geographically isolated areas.

- **Build capacities** of policy makers, education managers, education institutions, and individual teachers in leveraging ICT.

- **Foster the free sharing and creative re-using** of digital resources while assuring the quality of digital learning content, and

- **Seize the emerging opportunities** enabled by the one-to-one, ubiquitous and mobile learning opportunities.
UNESCO works together with private partners and governments to harness ICT’s potentials to achieve EFA goals

Focus areas:
- ICT in Education Policy
- Teachers’ ICT Competency
- Mobile Learning
- Open Educational Resources
- Monitoring of ICT in Education

Strategies:
- Standard Setting
- Capacity Building
- Foresight Piloting
- Knowledge Sharing
- Policy Debates
UNESCO looks forwards to continued cooperation with ministries of education in building capacities of policy makers and developing ICT in education policies and master plans.

- UNESCO has directly trained 700+ policymakers of more than 40 countries, assisted more than 20 countries to develop their ICT in education policies.
- UNESCO reviewed ICT in education policy of Malaysia in 2012, and is reviewing mobile learning policy of Thailand.
As we approach 2015, the world also enters the Neo-PC era, with mobile devices and mobile broadband surpassing the penetration of desktops and fix-line connection

- 90% of world’s population and 80% of rural people have mobile coverage.
- There will be 788 million mobile-only Internet users by 2015
UNESCO explores, and hopes to enlighten, the way forwards through forward-looking projects and researches on:

• Open Educational Resources (OER)
• Developing **policy guidelines** on mobile learning
• Supporting **teachers** through mobile technologies
• Advocating mobile **literacy** education for women & girls
• Convening **UNESCO Mobile Learning Week**
UNESCO convenes global debates on ICT and EFA, and on leveraging ICT to transform education

- High-level policy dialogues
  - World Congress on OER, 2012 in Paris
  - Global policy forum on ICT and EFA sponsored by China
  - Asia-Pacific Ministerial Forums on ICT in Education
  thanks to the lasting partnership with Intel
  - In partnership with AfDB, ADEA, Intel and other partners, launching the African Ministerial Forum on ICT in Education.
Welcome to the 1st African Ministerial Forum on ICT in Education!

Wish you fruitful debates towards post-2015 agenda!

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