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# PROMOTING THE PARTICPATION AND ACHIEVEMENT OF GIRLS IN STEM (SCIENCE TECHNOLOGY, ENGENEERING & MATHEMATICS): THE FAWE EXPERIENCE

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at

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# Making learning and teaching of STEM for girls Practical and fun:

# FAWE's experience

#### **Lessons Learnt**

# Required paradigm shift

- Promoting learner problem-solving, critical thinking, and collaboration skills thru ICT.
- □ Relevance
- □ Sensitization
- □ Access and training
- □ Teaching methodologies and approaches that spark students' (particularly girls) interest in STEM (hands on)

#### **Lessons Learnt**

## Required paradigm shift

- □ STEM competitions to encourage girls' interest and participation (demystify theories on STEM and girls).
- □ Empowerment of girls/Combating stereotypes about girls and STEM
- □ Enabling Environment: Infrastructure (internet access)
- □ Exposing girls to role models
- Equipping teachers with gender sensitive teaching methodologies



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## **Lessons Learnt**

Policy/Strategy/Practices Reform and Innovation
☐ Strengthened national legislation, policies and
programs (advocacy and campaigns)
☐ Expansion of access and participation (ICT regulations)
☐ Strengthening gender sensitive quality Education &
training
☐ Making STEM relevant to the needs of learners
especially girls
☐ Build students'/teachers abilities in use of technology
in the teaching & learning processes.

### **Lessons Learnt**



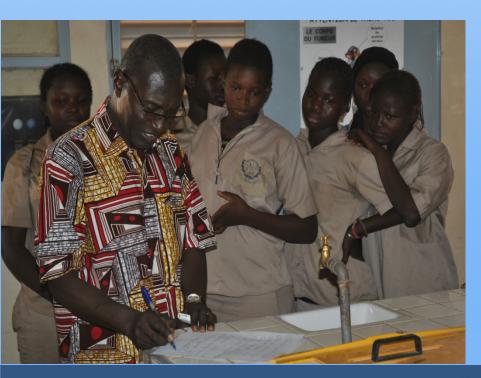


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# Girls can excel in STEM ICT: Give them the chance!



Thank you for listening!