Future Work Skills Ready Africa: Leveraging an International Foundational Skills Credential for Africa Youth Skills Development

Patrick Coates, ACT, UK Changhua Rich, Ph.D. ACT, USA African Ministerial Forum on Youth Skills & Enterprise in the Digital Age

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MENA region, ACT, UK

**International Aid Specialist** 

Principal Research Scientist,

Assessment Strategy, Test Development, ACT, U.S.A.

Specialist in international work skills development and assessment research

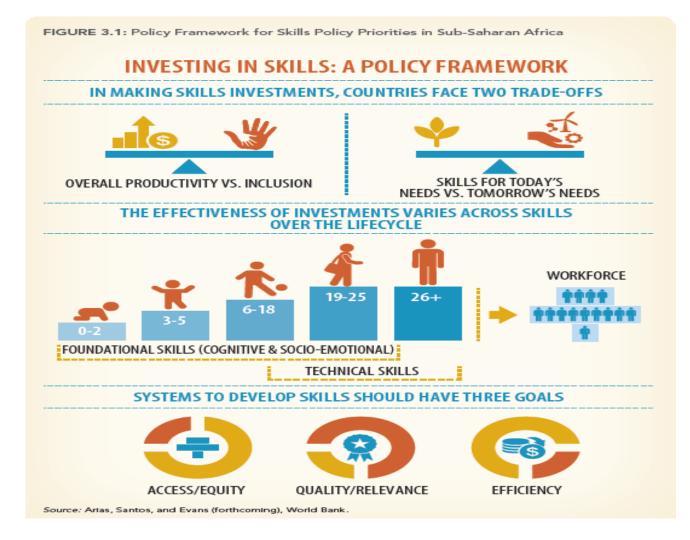


Adapting and developing agility through a comprehensive national digital skills for enhanced employability, productivity and innovation capacity

- Leveraging an International Foundational Skills Credential for Africa Youth Skills Development Summary
- Life skills and citizenship education, reimagining the learning agenda to ensure successful transition from learning to the world of work

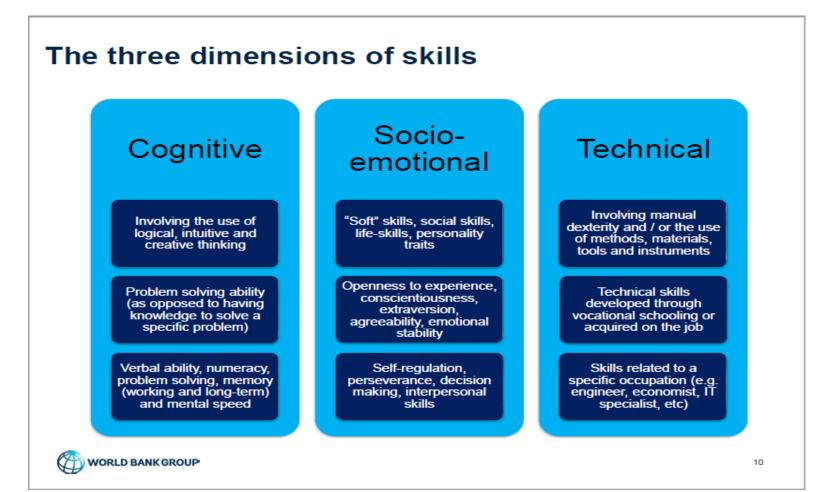


# Africa Skills Development Policy Focus: Building a Career Pathway for every young African





Africa Human Capital Development: Empower Youth and Women through Skills Development and Employment



## Skills Gap



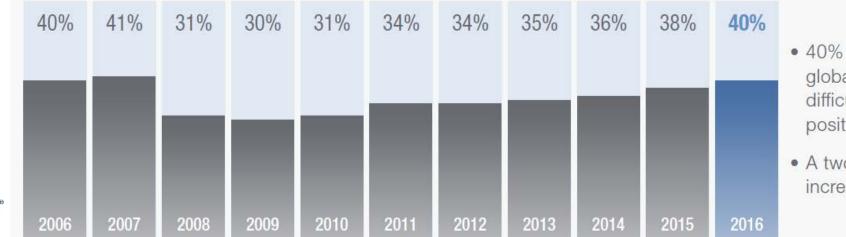


#### Skills Gap and Talent Shortage

### ManpowerGroup

# 2016/2017 TALENT SHORTAGE SURVEY

#### Globally, employers report the HIGHEST TALENT SHORTAGE since 2007



- 40% of employers globally are having difficulty filling positions
- A two percent increase since 2015

#### Workforce Development







New ACT WorkKeys<sup>®</sup> assessments provide a much-needed tool for measuring work readiness



ACT creates the ACT National Career Readiness Certificate<sup>™</sup>, a credentialing tool to confirm foundational job skills.



Value of Assessment

- Assessment plays an essential role in VET system.
- ACT has created a work skills assessment system widely adopted in the U.S. vocational and technical training colleges
- A credible certification system builds common language, transparency, efficiency and trust in the economy, education, and government agencies.



# **ACT**<sup>®</sup> workforce

System Components & Programs

### **Skill Analysis**

Define Your Workforce / Training Programs

Assessments

Assess Your Workforce / Students

### **Training & Curriculum**

Develop Your Workforce / Students

Certification

Certify Your Workforce / Students

### **Work Ready Communities**

Quantify Your Workforce / Training Programs

## **ACT** Job Profiling

ACT<sup>®</sup>WorkKeys<sup>®</sup>

ACT<sup>®</sup>Career Curriculum

ACT<sup>®</sup>National Career Readiness Certificate<sup>®</sup>

ACT Work Ready

www.act.org/workforce/programs

### What does the WorkKeys system measure?



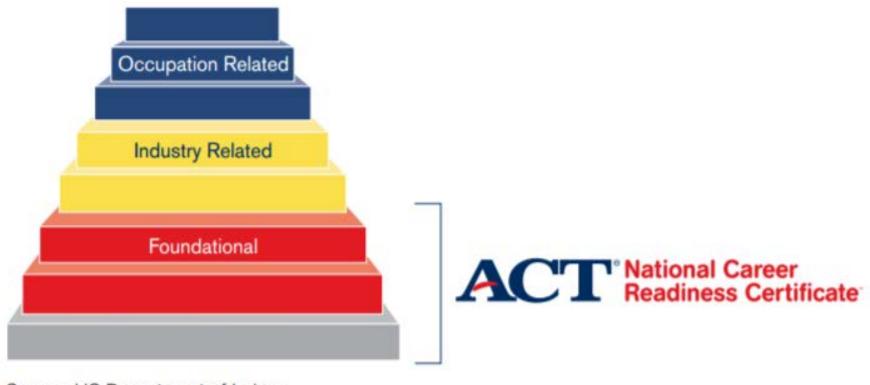
Critical-thinking
Problem solving
Analytical
Reasoning
Communications
Interpersonal

### **Crosscutting & Non-Cognitive Workplace Skills**



#### ACT WorkKeys Measures Industry Competency

US Department of Labor-Industry Competency Model



Source: US Department of Labor



### Foundational skills

Foundational skills assessments consists of:



/orkplace Observation

Teamwo



**Business Writing** 



**(i)** 

Listening for Understanding

Applied Mathematics\*



Locating Information\*

\*Together these three make up the Career Readiness Certificate (CRC). The CRC has levels ranging from Bronze to Platinum.

There are

11

assessments

of work skills

Personal skills

Personal skills assessments consists of:

TalentPerformanceFit

These assessments measure an applicant's problem solving, communication, work habits and workplace discipline skill levels.

#### Career Ready Credential Endorsed by More than 19,000 Employers



#### ACT Work Ready Communities

#### Fast Facts



- 4.1 million ACT® WorkKeys ® National Career Readiness Certificates ®
- Over 21,000 job profiles completed
- 379 participating counties in 26 states
- 200 certified counties
- Over 19,000 employers supporting ACT® Work Ready Communities





"This certificate is not only another diploma for my resume, it also represents new opportunities for my future."

- Juan Ramón Salgado Certified Youth





EDC Learning transforms lives.



LEARNING









## ACT WorkKeys in Dow THAILAND

#### **Multinational Corporation**



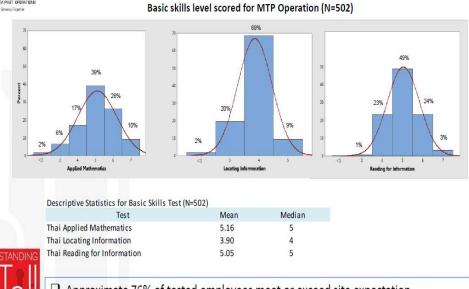
COURTESY: DOW CHEMICAL

#### Employee Training Promotion, Screening



AND TA PHUT OPERATION

#### Basic Skills Test Results--Overall



- $\hfill\square$  Approximate 76% of tested employees meet or exceed site expectation
- lacksquare With the use of median, the overall test results match with site expectation



#### Dual Certification USA/México valid in both countries. Individual Skill Certification.





## Value of Credentials





A **Platinum ACT Career Readiness Certificate**<sup>™</sup> is awarded to

#### Jane P. Sample





# **CNC MANUFACTURING**



APPLIED MATHEMATICS 5\* • READING FOR INFORMATION 5\* • LOCATING INFORMATION 4\* "These workplace-readiness skills are commonly used in 80% of all occupations. The National Career Readiness Certificate ranks

these workplace-reduced statis are commonly used in aby or an occupations. The national Career reduced section these skills in a range of levels: Applied Mathematics (3-7), Locating Information (3-6), and Reading for Information (3-7).

#### **CONNECTING EMPLOYERS, TEACHERS, AND STUDENTS**

MACHINE OPERATOR (II & III)

Applied Mathematics 3 • Reading for Information 4 • Locating Information 4

MAINTENANCE LEADER

Applied Mathematics 4 · Reading for Information 4 · Locating Information 4

#### MANUFACTURING MACHINE TECHNICIAN

Applied Mathematics 4 • Reading for Information 4 • Locating Information 4





#### We are CONNECTING EMPLOYERS, TEACHERS, AND STUDENTS through a growing network of private and public partners.

# **BIOTECHNOLOGY**



APPLIED MATHEMATICS 4 \* • READING FOR INFORMATION 6 \* • LOCATING INFORMATION 4 \*

These workplace-readiness skills are commonly used in 80% of all occupations. The National Career Readiness Certificate ranks these skills in a range of levels: Applied Mathematics (3-7), Locating Information (3-6), and Reading for Information (3-7).

#### **CONNECTING EMPLOYERS, TEACHERS, AND STUDENTS**

#### AGRICULTURAL ENGINEERS

Applied Mathematics 7 · Reading for Information 6 · Locating Information 5

CHEMISTS Applied Mathematics 6 • Reading for Information 6 • Locating Information 5

EPIDEMIOLOGISTS Applied Mathematics 5 • Reading for Information 5 • Locating Information 5





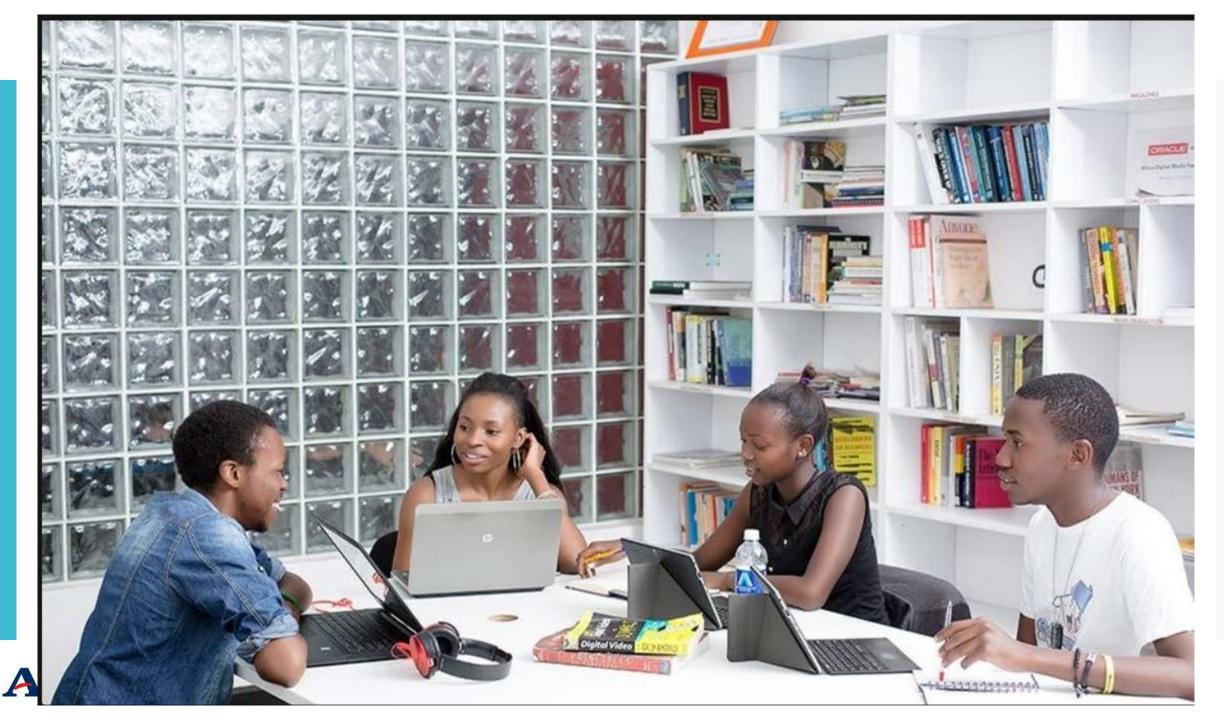
We are CONNECTING EMPLOYERS, TEACHERS, AND STUDENTS through a growing network of private and public partners.

#### <u>Higher Skills = Higher Pay</u>

AC'

Education Group	SOC Code	Occupation	<b>n</b> (Range 3-7)	Applied Mathemati cs (Range –7)	<b>n</b> (Range 3-6)	Median Annual Wage
High- Education Occupations	11-1011	Chief Executives	5	5	5	\$165,080
	11-3031	Financial Managers	5	5	5	\$103,910
	11-3051	Industrial Production Managers	4	4	4	\$87,160
	17-2071	Electrical Engineers	6	6	5	\$84,540
	11-9033	Education Administrators, Postsecondary	5	5	4	\$83,710
Middle- Education Occupations	49-9033	Electrical & Electronics Repairers, Powerhouse & Relay	4	4	4	\$65,230
	17-3029	Engineering Technicians, Except Drafters, All Other	4	4	4	\$58,020
	17-3023	Electrical & Electronics Engineering Technicians	5	5	4	\$56,040
	49-3011	Aircraft Mechanics and service Technicians	5	5	5	\$53,420
	51-1011	First-Line Supervisors of Production & operating Workers	4	4	4	\$53,090
Low- Education Occupations	11-3071	Transportation, Storage & Distribution Managers	5	5	5	\$80,210
	49-1011	First-Line Supervisors of Construction Trade Workers	5	4	5	\$59,150
	47-1011	First-Line Supervisors of Construction Trades Workers	5	4	5	\$58,680
Edu	49-9051	Electrical Power-Line Installers & Repairers	4	4	4	\$58,030
- 0	51-4111	Tool & Die Makers	4	5	5	\$46,930

Across education groups, Level 4 is the lowest level of foundational skills needed for the highest-paying jobs



# Thank You!

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