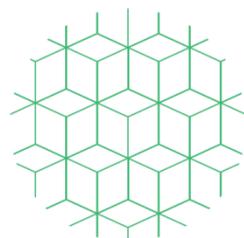




The Continental Framework on Career Guidance and Life Skills in Africa



You**Match**

Global Initiative on Innovative
Employment Services for Youth

African Forum on Youth Skills and Entreprises in the Digital Era

19 April 2018, Tunis



The policy context

**Agenda 2063 - towards a
knowledge-based society
committed to developing the
individual and economies**

AU theme of the year 2017 “Harnessing the Demographic
Dividend through investments in Youth”

Measure of the Human Resource, Science and Technology Department
(HRST) of the AU

Strategic guide to develop national policies to integrate career guidance & life skills into national education & youth development systems

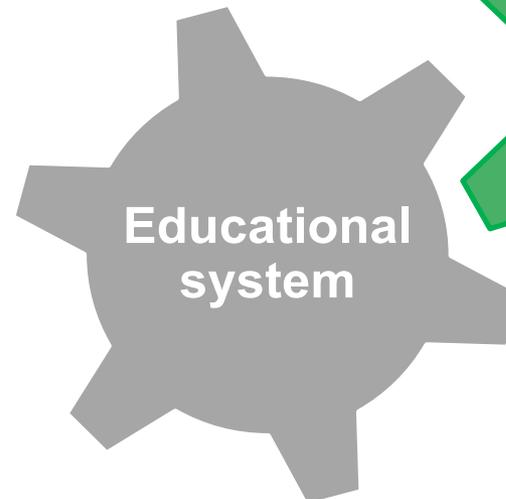


The objectives

Career guidance and life skills

for individuals to
realise their
aspirations, skills and
future career planning

to support the
transition from
education to
employment and
entrepreneurship





Definitions

Together to improve career discovery path

Career Guidance

Services & activities to assist individuals to make education, training & occupational choices & to manage their careers

Life Skills

Cognitive, personal & interpersonal skills that enable individuals to deal effectively with the demands and challenges of everyday life



Self-Understanding

Understanding world of work

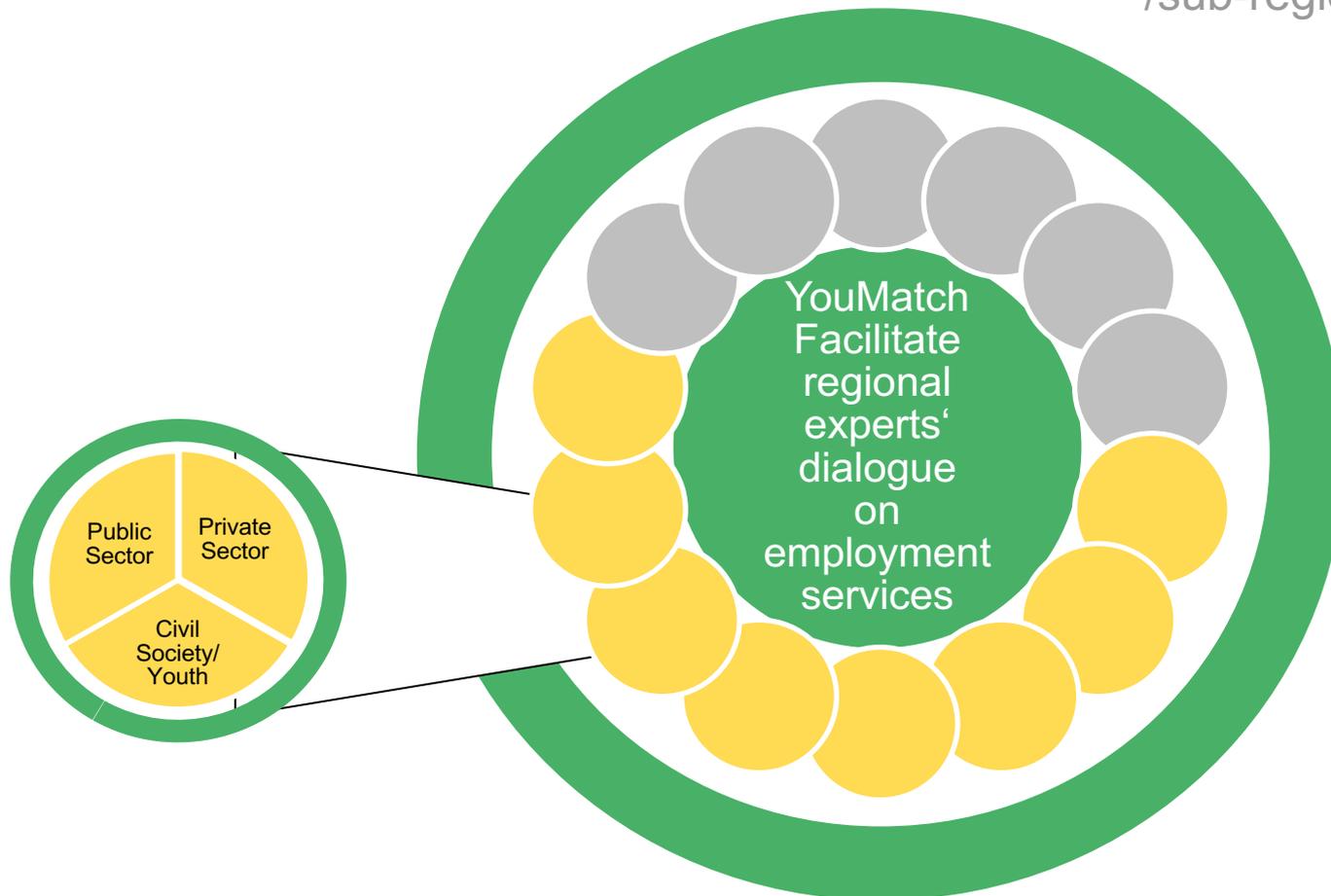
Develop career alternatives

Career preparation



The elaboration process

Case studies in 4 countries
/sub-regions



Lessons learned:

- Partnership government, educational and training institutions, private sector & civil society
- ICT to reach marginalised groups
- Include gender policy considerations



The policy recommendations

- 1 To issue policies and legislations on CG and LS systems
- 2 To set-up national dialogue structures for CG and LS programs
- 3 To set up intra-ministerial implementation mechanism for CG & LS
- 4 To strengthen local structures for effective CG and LS at local level
- 5 To support the collection of (sub-national)labour market data
- 6 To introduce CG & LS in all education systems (secondary, TVET, univ.)
- 7 To introduce CG and LS to strengthen roles and rights of women
- 8 To develop ICT as a cross cutting tool to increase outreach



The institutional recommendations

1

To conduct sufficient capacity building for delivering CG & LS services

2

To set up structured multi-actor dialogue (schools, TVET, private, PES)

3

To set up local structures for the delivery of CG & LS in the non-formal sector and with actors of the informal economy



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